

DSA SURVEY 2016 (YEAR 13 STUDENTS)

CIF = Ofsted's Common Inspection Framework:

PDBW = Personal development, behaviour and welfare; TLA = Teaching, learning & assessment; L&M = Leadership & management

CIF		CIF CONTRIBUTORY AREAS	STUDENT SURVEY QUESTIONS	Whole College	
		SA=strongly agree (score 2); A=agree (score 1); D=disagree (score -1); SD=strongly disagree (score -2)		Ave	No.
PDBW	1. The extent to which learners ◦ develop behaviours, attitudes, knowledge, skills and qualifications which equip them for their future. ◦ are self-assured, reliable, motivated, achieve high standards, and show respect and consideration for others. ◦ feel safe and well-supported, are free from bullying and prejudice, and can make informed choices about their physical, emotional and mental well-being.		1a. In this subject, you feel that you are becoming independent, taking responsibility for your own learning & preparing for lessons.	1.2	2465
			1b. In this subject, you feel that you are organised and maintain effective records/notes.	1.1	2442
			1c. In this subject, you feel that students are mutually supportive.	1.3	2448
TLA	2. The extent to which staff have: ◦ good working relationships with students ◦ high expectations of students ◦ appropriate skills & expertise, including through ongoing staff development & the sharing of good practice.		2a. In this subject, you feel that teachers have good working relationships with you and other students.	1.2	2446
			2b. In this subject, you feel that teachers have high expectations of you and other students.	1.3	2444
	3. The extent to which teaching, learning & assessment activities have due regard for equality & diversity and health & safety, &: ◦ are well planned & organised to meet students' needs ◦ are well supported by resources, including IT.		3a. In this subject, you feel that there is a strong culture of respect for other views, with negative remarks and generalisations about groups challenged.	1.2	2252
			3b. In this subject, you feel that teaching, learning & assessment activities are well planned & organised to meet your needs and those of other students.	1.0	2428
			3c. In this subject, you feel that teaching, learning & assessment activities are well supported by resources.	1.2	2441
	3d. In this subject, you feel that your learning is well supported by IT resources (in & out of the classroom).	0.9	2364		
L&M	4. The extent to which learning & assessment activities are: ◦ clear & effective ◦ enjoyable, stimulating & appropriately challenging ◦ suitably differentiated.		4a. In this subject, you find learning & assessment activities clear & effective.	1.0	2433
			4b. In this subject, you find learning & assessment activities enjoyable & stimulating.	0.9	2368
			4c. In this subject, you find learning & assessment activities appropriately challenging.	1.1	2460
	5. The extent to which students' successful progress is promoted through individual feedback, advice & guidance (including progress review, workshops & surgeries), and through the use of College monitoring systems & associated liaison with other colleagues.		5a. In this subject, you feel that your progress is successfully supported through individual feedback, advice & guidance (including progress review & additional help).	1.0	2406
	6. The extent to which leaders & managers: ◦ set a clear & ambitious direction, appropriately informed by consultation ◦ create clear & well-organised structures & systems ◦ foster collaborative working & the sharing of good practice ◦ motivate staff (& students) to set & achieve high standards.		6a. In this subject, you feel that organisation and communications are clear and effective.	1.0	2413
				Aggregate	1.1 33810

Key

Blue: Strongest

Green

Yellow

Red: Weakest